

THRESHOLD PROGRAM RECOMMENDATION FORM FOR:

Print applicant name above

The above-named individual has applied for admission to the Threshold Program, a comprehensive two-year certificate program at Lesley University for highly motivated young adults with diverse learning disabilities and other special needs. Threshold students are high school graduates who typically have received extensive special services in either private or public schools, yet each would likely have considerable difficulty succeeding in a traditional University degree program.

Threshold students are clearly interested in careers in one of our vocational fields of study-- Business Services, Early Childhood Studies, and each has a strong desire to become an independent adult. Threshold students must possess sufficient emotional stability and maturity to participate successfully in the program.

With the above information in mind, please answer the following questions to the best of your ability. Use additional pages if more writing space is needed.

Please mail the completed form to: Coordinator of Admissions, Threshold Program, Lesley University, 29 Everett Street, Cambridge, MA 02138-2790.

Please Type or Print Legibly

Your name _____
Last First Middle Initial

Address _____
Street Apt #

City State Zip Country

Organization _____
Phone (w/ area code)

How long have you known the applicant, and in what capacity? _____

Are there any limitations that would prevent this applicant from being involved in physical activities essential to her/his vocational training goals? Yes No

Comments:

How likely is it that the parents/guardians of this candidate will support the philosophy and goals of the Threshold Program? Unlikely Quite likely Highly likely

Comments:

Please rate the applicant on the following characteristics on a scale of one to five (with one low and five high). Enter your ratings under the categories to which you feel qualified to respond.

Examples:	School	Job	Home/Leisure
Initiative	<u>3</u>	<u>2</u>	<u>N/A</u>
Motivation	<u>4</u>	<u>3</u>	<u>N/A</u>

General	School	Job	Home/Leisure
Initiative			
Motivation			
Reliability			
Perseverance			
General Attitude			

Comments:

Interpersonal Ability to relate to:	School	Job	Home/Leisure
Peers with LD			
Peers without LD			
Teachers			
Work supervisors			
Young children			
Elderly people			
People with handicaps			

Comment on style of interaction and specific strengths and weaknesses in social interactions:

Judgmental/Decision Making Ability to:	School	Job	Home/Leisure
Make everyday decisions using good judgment			
Act in an emergency using good judgment			
Use people as resources (i.e., asking for help when necessary, asking questions/clarification when appropriate)			

Comments: (Use examples if possible)

Emotional Adaptability Ability to:	School	Job	Home/Leisure
Cope with stress			
Adjust well to new situations			
Separate own problems from problems of others (avoid taking things personally)			

Comments: (Be specific: what types of situations does the applicant find stressful? What coping mechanisms are used?)

Time Management and Organization Ability to:	School	Job	Home/Leisure
Attend to daily schedule (arrives at places on time, etc.)			
Plan and carry out activities			
Prioritize			
Keep track of belongings			

Comments: (Be specific about the nature of any difficulties and the kind of supervision required to cope.)

Please describe the applicant's learning style, including how she/he approaches tasks and compensates for her/his learning disabilities.

For Employer/Vocational Trainers only. Educators please skip to next section; all others please sign bottom of this page.

Please describe the nature of the work setting in which you observed the applicant (e.g., day care center, hospital, retail establishment, etc).

Please describe specific tasks performed by the applicant; whether the job was a paid or volunteer position; hours/week worked.

What were the applicant's strengths and weaknesses on the job?

For Educators Only

Please describe the applicant's academic strengths and weaknesses.

Signature

Date

Lesley University is an Equal Opportunity/Affirmative Action institution. The University administers all its policies regarding admission, education, school activities, employment, and promotion without regard to race, color, sex, sexual orientation, religion, national origin, age, disability, or veteran status.