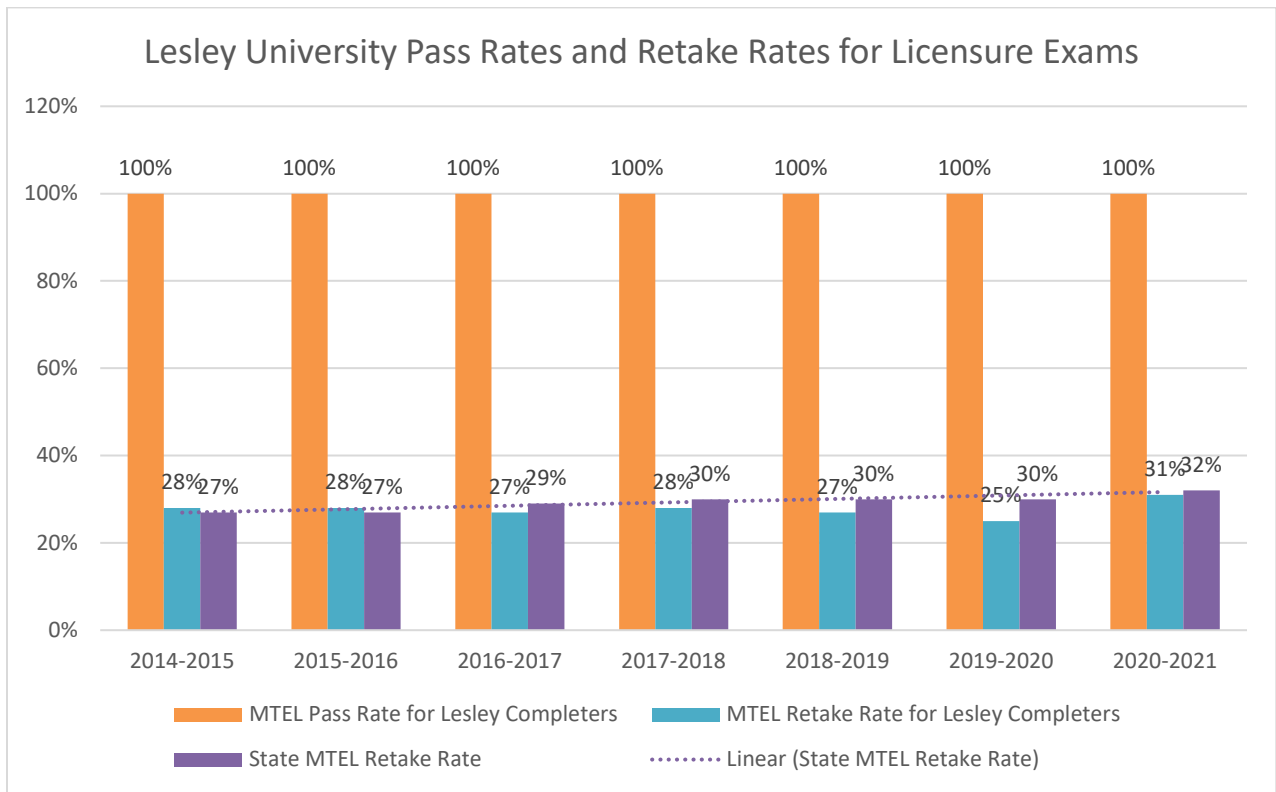


Measure 3 (Initial and Advanced): Candidate competency at completion.

Teacher preparation candidates are required to meet all licensure requirements to graduate. The Massachusetts Department of Education requires that students pass the required MTEL licensure tests and pass threshold requirements in clinical experience assessments. Our pass rates and practicum assessment outcomes are below. For professional licensure program graduates, we present performance trends of exiting cumulative GPA and field-based key assignment scores. The performances of Lesley graduates are in line with state averages across multiple sources of state validated assessments. Internal assessments such as coursework grades and field-based key assignment scores are positively correlated with state validated assessments such as licensure exams and CAP scores.



Massachusetts Candidate Assessment of Performance(CAP)

CAP Standard Quality Dimension		Adjustment				High Expectations				Diverse Needs			
Program Year	#	E%	P%	NI%	U%	E%	P%	NI%	U%	E%	P%	NI%	U%
2016-2017	236	10	90	0	0	14	85	0	0	12	88	0	0
2017-2018	270	10	90	0	0	12	88	0	0	9	90	0	0
2018-2019	265	9	91	0	0	11	89	0	0	8	91	0	0
2019-2020	194	10	89	1	0	12	88	1	0	12	87	1	0
2020-2021		13	87	0	0	10	90	0	0	11	89	0	0

E%: % candidates rated as exemplary performance in final practicum assessment, P%: % candidates rated as proficient performance in final practicum assessment, NI% % candidates rated as needs improvement in final practicum assessment,U% % candidates rated as unsatisfactory in performance in final practicum assessment

CAP Standard Quality Dimension		Reflective				Learning Environment				Lesson Planning			
Program Year	#	E%	P%	NI%	U%	E%	P%	NI%	U%	E%	P%	NI %	U%
2016-2017	236	17	83	0	0	15	85	0	0	13	87	0	0
2017-2018	270	19	81	0	0	15	85	0	0	11	89	0	0
2018-2019	265	17	82	0	0	13	87	0	0	12	87	0	0
2019-2020	194	20	80	0	0	17	82	1	0	15	85	1	0
2020-2021		17	83	0	0	16	84	0	0	13	87	0	0

2020-2021 Completers' Field-Practice Performance Comparison with the Peer Candidates in the State Percentage of Each Rating in Summative Assessment

Ratings	Assessment Dimension	Organization		State	
		Percentage	N	Percentage	N
Exemplary	Quality	13%	162	17%	3,458
	Scope	10%	129	13%	2,616
	Consistency	10%	128	13%	2,688
Proficient	Quality	87%	1,092	83%	16,690
	Scope	71%	887	76%	15,395
	Consistency	73%	913	75%	15,125
Needs Improvement	Quality	0%	0	0%	72
	Scope	19%	238	11%	2,209
	Consistency	17%	213	12%	2,407

Evidence for Professional licensure programs.

Exiting Cum GPA and Field-Based Key Assignment Scores

Exiting Cum GPA	Initial Teacher Licensure		Professional Licensure	
	Average	SD	Average	SD
2015-2016	3.82	0.22	3.88	0.15
2016-2017	3.85	0.20	3.85	0.21
2017-2018	3.84	0.19	3.89	0.16
2018-2019	3.85	0.19	3.91	0.10
2019-2020	3.88	0.15	3.86	0.12
2020-2021	3.90	0.19	3.94	0.45

Field- Based Key Assignment Rubric Score	Initial Teacher Licensure Program		Professional Licensure Program	
	Average	SD	Average	SD
2015-2016	3.52	0.32	3.57	0.34
2016-2017	3.49	0.27	3.58	0.29
2017-2018	3.29	0.30	3.60	0.24
2018-2019	3.32	0.29	3.64	0.18
2019-2020	3.53	0.22	3.60	0.20
2020-2021	3.50	0.27	3.80	0.12

2022 CAEP Annual Report

Prepared by Se-ah Siegel, GSOE Office of Assessment and Accreditation

April 15, 2022

Candidate Performance in Key Lesley Assessments									
Assessments	2018-2019 Means (Std) n=352			2019-2020 Means (Std) n=222			2020-2021 Means (Std) n=156		
	Initial Teacher-Undergraduate	Initial Teacher-Graduate	Professional	Initial Teacher-Undergraduate	Initial Teacher-Graduate	Professional	Initial Teacher-Undergraduate	Initial Teacher-Graduate	Professional
Course Grades	3.63 (0.24)	3.86 (0.17)	3.90 (0.14)	3.75 (0.21)	3.90 (0.11)	3.86 (0.12)	3.63(0.28)	3.92(0.14)	3.94(0.45)
Key Assignments	3.64 (0.25)	3.53 (0.20)	3.63 (0.19)	3.49 (0.27)	3.54 (0.20)	3.60 (0.20)	3.33(0.23)	3.56(0.26)	3.81(0.12)
Practicum Scores	50 (16)	53 (8.12)	NA	55 (6.70)	55 (6.11)	NA	66(6.7)	63(8.1)	NA

Correlations Among Lesley Assessments									
Assessments	2018-2019 Completers n=352			2019-2020 Completers n=222			2020-2021 Means (Std) n=156		
	Course Grades	Key Assignments	Practicum Scores	Course Grades	Key Assignments	Practicum Scores	Course Grades	Key Assignments	Practicum Scores
Course Grades	1	0.29**	0.19**	1	0.47**	0.16**	1	0.32**	0.17
Key Assignments	0.29**	1	0.25**	0.47**	1	0.27**	0.32**	1	0.15
Practicum Scores	0.19**	0.25**	1	0.16**	0.27**	1	0.17	0.15	1

** Correlation is significant at the 0.01 level.