

DIVISION OF EDUCATION

Bachelor of Arts: 120 credits

FIELD PLACEMENTS

Lesley College has a Field Placement Office dedicated exclusively to supporting education students. Lesley has long-standing relationships with school districts throughout Massachusetts including Cambridge, Boston, Arlington, and Watertown, ensuring that students living on campus can utilize public transportation to participate in field placement opportunities.

- Pre-practicum experiences begin the first year, and continue through junior year. Faculty guide students through post-field experience discussions, connecting theory to practice.
- Students build a portfolio of teaching materials documenting their learning. Mentor teachers on-site, faculty supervisors, and field liaisons enhance in-field experiences. Opportunities exist for students to teach and study abroad while continuing to earn required credits.

“A first-rate undergraduate education consists of many ingredients, none is more important than the readiness of graduates to compete as global citizens in an interdependent world. The Lesley College Difference is real-world problem-solving linked to extraordinary teaching and mentorship.”

—Mary Coleman, Dean of Lesley College

DUAL DEGREE PROGRAMS

Dual degree programs enable students to accelerate the learning required to earn both a Bachelor's and a Master's degree.

- Dual Degree Program for Early Childhood Education and Elementary Education Majors: Master of Education Degree—Teacher of Students with Moderate Disabilities (PreK–8) leading to Initial Licensure; Master of Education in Curriculum and Instruction with a Specialization in Integrated Teaching through the Arts leading to Professional Licensure
- Dual Degree Program for all Education Majors: Master of Education Degree—Teacher of Instructional Technology (all levels) leading to Initial Licensure

RETURN ON INVESTMENT

Massachusetts:

Arlington Public Schools
Ayer-Shirley Regional School District
Belmont Public Schools
Beverly Public Schools
Boston Public Schools
Brookline Public Schools
Everett Public Schools
Hampden-Wilbraham Regional School District
Somerville Public Schools
Winthrop Public Schools

Connecticut:

Stratford Public Schools

New Hampshire:

Merrimack School District

Maine:

Lewiston Public Schools

Ohio:

Washington Local School

ENGAGED IN REAL WORLD LEARNING

WHAT TO EXPECT AT LESLEY

There is a reason that more teachers choose Lesley University for their education than any other private school in Massachusetts. Here, learning is a partnership: between teacher and student, between educators and administrators, and among families and communities.

As a student, you will collaborate with expert faculty, work with experienced student teacher mentors, and benefit from field-based practicum opportunities that Lesley offers at more than 100 public, private and charter schools in urban, suburban and rural settings. We will help you connect theory to practice in ways that create a more meaningful learning experience for you, and for each student you teach.

School administrators and hiring managers across the country place a high value on Lesley-educated teachers; well over 90% of program participants who wish to teach find positions immediately upon graduation. This extraordinarily high placement rate is also made possible by the school's policy that all students pass their required Massachusetts Tests for Educator Licensure (MTEL) exams before they begin their practicum senior year. The University offers MTEL preparation workshops free to Lesley College students.

Lesley's education programs lead to initial licensure as a teacher in Massachusetts. Through an interstate contract agreement, students earning initial licensure are also authorized to teach in 49 other states. *Note: All education majors **MUST** carry a second major in an appropriate liberal arts content area.*

CONNECTED TO THE COMMUNITY

Lesley's strong community ties are essential to the strong performance of our graduates. Because our faculty, students and mentor teachers are learning and working in hundreds of schools every day, we have first-hand knowledge of what students need to know to succeed as teachers in today's classrooms. In addition, Lesley's small class sizes (16–20 students on average) foster active classroom participation and faculty relationships that are more akin to mentorships and in many cases, friendships.

EARLY CHILDHOOD EDUCATION (41 Credits): This major leads to initial licensure as a teacher of early childhood, grades PreK–2. Students completing the major will qualify for a variety of positions, including working with young children in nursery schools, kindergartens, and grades one and two. Within the major, students study ways of meeting children's developmental needs in regular early childhood settings. The program requires a minimum of 150 hours of practicum work at the preschool/kindergarten level OR a minimum of 200 hours of practicum work in grades 1 or 2 during the junior year. The senior practicum is a semester-long experience at the level not chosen for the junior year.

ELEMENTARY EDUCATION (41 Credits): This major leads to initial licensure as an elementary teacher, grades 1–6. Students will be qualified to serve as teachers in public, private, and charter schools. Within the major, the student will consider the mainstreamed special child in the regular classroom. Coursework in grades 1–6 gives the student experience with children of different ages and a variety of curricula, organizational studies, and grouping strategies characteristic of the elementary school. The senior year practicum will be a semester-long experience at one level within the 1–6 grade range.

MIDDLE SCHOOL EDUCATION (41 Credits): This major leads to initial licensure as a teacher, grades 5–8, in one of the following subject areas: **English, Mathematics, General Science, Political Science/Political Philosophy, and History.** The education of teachers for middle schools focuses on teaching the whole child—drawing on the psychology of early adolescence to develop teaching techniques, materials, and curricula particularly relevant to children at this stage of development. Coursework within grades 5–8 gives the student experience with both children of different ages and a variety of curricula, organizational structures, and grouping strategies characteristic of the middle school. The senior year practicum is a semester-long experience in one setting within the 5–8 grade range.

SECONDARY EDUCATION (41 Credits): This major leads to initial licensure as a teacher, grades 8–12, in one of the following subject areas: **English, Mathematics, Political Science/Political Philosophy, and History.** The education of teachers for secondary school draws on the psychology of adolescence to develop teaching techniques, materials, and curricula particularly relevant to students at this stage of development. Coursework within grades 8–12 gives the student experience with both adolescents of different ages and a variety of curricula, organizational structures, and grouping strategies characteristic of the secondary school. The senior year practicum will be a semester-long experience in one setting within the 8–12 grade range.

SPECIAL EDUCATION (41 Credits): This major leads to initial licensure as a Teacher of Students with Moderate Disabilities (PreK–8). Students in this major develop an expertise in assessment, curriculum design, and instructional techniques that provide access to the learning environment. The program also emphasizes the development of skills that lead to successful collaboration between special and general education. The senior year practicum is a semester-long experience at one level within the a PreK–8 setting serving students with special needs.

EARLY CHILDHOOD EDUCATION

REQUIRED CORE (41 Credits):

Course Number	Course Title	Course Credits
CEDEC 1352	Teaching, Learning and Social Responsibility—first year field experience course	4
CEDEC 2351	Early Childhood Education	4
CEDEC 2401	Literacy Learning	3
CEDEC 3373	Developmental Experiences in Mathematics and Science	3
CEDEC 3395	Literature for Children and Young Adults	3
CEDEC 3420	Language Arts, Social Studies and Technology	3
CEDEC 4360	Working with Parents and Children in Integrated Early Childhood Settings	3
CEDEC 4721	Senior Practicum and Seminar in Early Childhood Education	9
Choose ONE:		
CEDEC 3702	Junior Practicum and Seminar in Early Childhood Education	3
CEDEC 3704	Junior Practicum and Seminar in Early Intervention	3
Liberal Arts Support Courses		
CPSYC 2401	Child Psychology	3
CPSYC 2437	Characteristics of Children and Youth with Special Needs	3

ELEMENTARY EDUCATION

REQUIRED CORE (41 Credits):

Course Number	Course Title	Course Credits
CEDEC 1352	Teaching, Learning and Social Responsibility—first year field experience course	4
CEDEC 2352	Elementary Education	4
CEDEC 2401	Literacy Learning	3
CEDEC 3374	Teaching Mathematics for Elementary School Teachers	3
CEDEC 3399	Integrating Technology into the School Curriculum	3
CEDEC 3410	Teaching Social Studies & Science from a Problem-Centered Approach	3
CEDEC 3415	Teaching Language Arts & Literature	3
CEDEC 4350	Meeting the Individual Needs of Diverse Populations	3
CEDEC 4722	Senior Practicum and Seminar in Elementary Education	9
Liberal Arts Support Courses		
CPSYC 2401	Child Psychology	3
CPSYC 2437	Characteristics of Children and Youth with Special Needs	3

MIDDLE SCHOOL EDUCATION

REQUIRED CORE (41 Credits):

Course Number	Course Title	Course Credits
CEDEC 1352	Teaching, Learning and Social Responsibility—first year field experience course	4
CEDEC 2353	Middle and High School Education	4
CEDEC 4723	Senior Practicum and Seminar in Middle School Education	9

ADDITIONAL CORE COURSE OPTIONS (See www.lesley.edu/lc/education for additional course options related to specific content areas.):

Course Number	Course Title	Course Credits
CPSYC 3409	Psychology of Preadolescence and Adolescence	3
EEDUC 5013	Curriculum, Instruction & Assessment in Gen. Science	3
CEDEC 4361	Teaching Historical Research and Writing	3
EEDUC 6001	The Teaching of Writing K–12	3
CEDEC 3399	Integrating Technology into the School Curriculum	3
ECOMP 5003	Technology in the Mathematics Curriculum	3

ADDITIONAL LIBERAL ARTS SUPPORT COURSES (See www.lesley.edu/lc/education for additional course options related to specific content areas.)

SECONDARY EDUCATION

REQUIRED CORE (41 Credits):

Course Number	Course Title	Course Credits
CEDEC 1352	Teaching, Learning and Social Responsibility—first year field experience course	4
CEDEC 2353	Middle and High School Education	4
CEDEC 4726	Senior Practicum and Seminar in High School Education	9

ADDITIONAL CORE COURSE OPTIONS (See www.lesley.edu/lc/education for additional course options related to specific content areas.):

Course Number	Course Title	Course Credits
CPSYC 2437	Characteristics of Children and Youth with Special Needs	3
EEDUC 5061	Teaching History and Political Science/Political Philosophy in Grades 8–12	3
EEDUC 5060	Teaching English in Grades 8–12	3
CEDEC 3399	Integrating Technology into the School Curriculum	3
EEDUC 6146	Meeting Diverse Needs in the Mathematics Classroom	3

ADDITIONAL LIBERAL ARTS SUPPORT COURSES (See www.lesley.edu/lc/education for additional course options related to specific content areas.)

SPECIAL EDUCATION

REQUIRED CORE (41 Credits):

Course Number	Course Title	Course Credits
CEDEC 1352	Teaching, Learning, and Social Responsibility—first year field experience course	4
CEDEC 2401	Literacy Learning	3
CEDEC 3374	Teaching Mathematics for Elementary School Teachers	3
CEDEC 3410	Teaching Social Studies and Science from a Problem-Centered Approach	3
CSPED 2354	Special Education	4
CSPED 3300	Developing Accessible Instruction for Struggling Readers and Writers	3
CSPED 3320	Assessment that Develops Potential	3
CSPED 4420	Curriculum Adaptation and Technology	3
CSPED 4724	Senior Practicum and Seminar in Special Education	9
Liberal Arts Support Courses		
CPSYC 2401	Child Psychology	3
CPSYC 2437	Characteristics of Children and Youth with Special Needs	3

For more information and to see additional course offerings, visit www.lesley.edu/lc/education.