

HISTORY, HISTORY & LITERATURE BACHELOR OF ARTS

120 credits: 30 credits for the major; plus 12 credits of experiential learning

American History Track ■ European and World History Track

INTERNSHIPS

100% of Lesley students benefit from 400+ hours of hands-on field-based experience and research opportunities. Working with Lesley's Internship Office, students choose from more than 280 approved sites in Cambridge and Boston, as well as 48 more (and growing!) across the U.S. and abroad.

RETURN ON INVESTMENT

Career and research opportunities throughout the city, region, nation, and world await students who understand the fundamental dynamics of historic scholarship and contextual perspective. Students pursuing double majors in teacher education and historic studies enjoy employment advantages in their ability to make the socioeconomic, cultural and political connections that provide greater vision and deeper understanding.

Over the last five years, Lesley students seeking employment have averaged a 93% employment rate within six months of graduation; approximately one third have gone on to graduate school. Graduates in the liberal arts report being hired by cultural organizations, governmental agencies, management training programs, research firms, advertising agencies, law firms, universities, hospitals, digital media venues, broadcast media companies, development offices, schools, and high-tech firms.

WHAT TO EXPECT AT LESLEY

Studying History at Lesley College provides a rigorous and rewarding interdisciplinary educational opportunity. Students of history acquire and develop both contextual understanding and the in-depth research skills that promote self-directed critical scholarship across the cultural spectrum of history and literature. Given its location in one of the United States' premier cultural centers, Lesley students have at their grasp a wealth of research facilities, and thus opportunities. Students can access university and college libraries, public and private libraries, and historical archives as well as panels, speeches, and seminars from within a range of institutions and educational forums in and around Boston and Cambridge. Armed with a strong foundation and one-on-one direction by faculty, students sharpen their knowledge base, their discipline, and their focus.

An accomplished faculty guides each student's personal growth. Research and publications inform their work as mentors and advisors. Teaching, however, is a priority and they work closely with students in small classes as well as in internship seminars. Lesley history students graduate with the ability to think critically, argue from evidence, present their cases articulately and convincingly. Students move toward their futures intellectually mature, confident in their research and writing skills, and assured as they prepare for their careers.

WHY IS THIS PROGRAM UNIQUE?

The interconnection of literature and history are fundamental to the study of history at Lesley. One informs and defines the other, interwoven like strands, inseparable through time. Starting their first year, Lesley students come to develop a solid understanding of and value the drivers and achievements that propel civilization through the intermingling of culture and historic fact. As they advance, students visit historic periods and eras through novels, the arts, politics, religion, and social and economic life. Together, students and faculty set history to context and bring humanity to historic events. Lesley students become scholars of the human condition, finding a truth through literature that mere empirical history could miss, a truth perhaps applicable to the greater world in which we live. Unlike the 'top down' approach to history that sees leadership as the sole driver of historic perspective, Lesley's History division offers students a much more multidisciplinary approach, reflecting on all elements of the society of the time, the architecture, industry, arts, and culture in which its people lived. Study culminates in a senior year research seminar that produces a substantive piece of original scholarship.

Small classes enable inquiry-based discussion, with faculty who are both practitioners and first-rate teachers. Faculty take an active interest in their students, working with individuals toward their own particular goals, encouraging greater research and scholarship and offering strong guidance toward greater understanding and further career development.

Students have gone on to elite higher educational opportunities, sought deeper mentor/research positions abroad, and found success as curators, writers, and teachers.

"History at Lesley is not a passive subject. It is active and alive, challenging pre-conceived notions and developing true researchers, inquisitors, and historians who are eager and prepared to take on further scholarship and their careers wholeheartedly."

- Paul Fidler, Professor, History/Humanities

History

REQUIRED CORE (3 Credits):

Course Number	Course Title	Course Credits
CHIST 4800	Senior Seminar in History	3

BASE SURVEYS (6 Credits):

Choose ONE:

Course Number	Course Title	Course Credits
CHIST 2121	American History: The Colonial Period to the Civil War	3
CHIST 2330	American History: The Civil War to the Present	3

Choose ONE:

Course Number	Course Title	Course Credits
CHIST 1501	World Civilizations I: 4000 BCE to 1500 CE	3
CHIST 1502	World Civilizations II: 1500 CE to the Present	3

Sample List of American History Courses (18 Credits):

Course Number	Course Title	Course Credits
CHIST 2321	Immigration and Ethnicity in American History	3
CHIST 3322	African-American History	3
CHIST 3500	History of Boston	3
CHUMS 2330	Civil War Era: History and Literature	3

Sample List of European and World History Courses (18 Credits):

Course Number	Course Title	Course Credits
CHIST 2338	Twentieth Century World History	3
CHIST 3355	India: From Colony to Republic	3
CHIST 4030	Modern Middle East History	3
CHUMS 3500	Postcolonial Historiography and Literary Theory	3

ELECTIVES (3 Credits)

History & Literature

American Track REQUIRED CORE (9 Credits):

Course Number	Course Title	Course Credits
CLITR 2120	American Literature	3
CHUMS 2330	Civil War Era: History and Literature	3

And choose ONE:

Course Number	Course Title	Course Credits
CHIST 2121	American History from the Colonial Period to the Civil War	3
CHIST 2330	American History from the Civil War to the Present	3

Sample List of Electives (18 Credits):

Course Number	Course Title	Course Credits
CHIST 2321	Immigration and Ethnicity in American History	3
CHIST 3322	African-American History	3
CLITR 3028	Modern American Drama	3
CANTH 1101	Cultural Anthropology	3

European and World Track REQUIRED CORE (9 Credits):

Course Number	Course Title	Course Credits
CHUMS 3500	Postcolonial Historiography and Literacy Theory	3

Choose ONE:

Course Number	Course Title	Course Credits
CHIST 1501	World Civilizations I: 4000 BCE to 1500 CE	3
CHIST 1502	World Civilizations II: 1500 CE to the Present	3

Choose ONE:

Course Number	Course Title	Course Credits
CLITR 2230	World Literature from the Ancient World to the 16th Century	3
CLITR 2240	World Literature from the 17th Century to the Present	3

Sample List of Electives (18 Credits):

Course Number	Course Title	Course Credits
CHIST 3355	India: From Colony to Republic	3
CHUMS 3300	London Study / Travel	3
CLITR 3317	Marriage and Dangerous Liaisons	3
CGEOG 1001	World Geography	3

SUPPORT ELECTIVES (3 Credits)

For more information and to see additional course offerings, visit www.lesley.edu/lc/history or www.lesley.edu/lc/historyandliterature.