

Biographical Notes of Contributors

Robert Hull, Associate Professor of Philosophy and the chair of the Christian Education, philosophy, and religion department, received the West Virginia Wesleyan College Award for Exemplary Teaching during the annual Founders Day Convocation on October 19, 2007. Hull earned his bachelor of arts from Hamline University and his master of arts and Ph.D. from the University of Kansas.

Naomi Mulvihill is a Kindergarten teacher at the Rafael Hernández School in Boston, Massachusetts. Mulvihill earned a Master of Education at Harvard University and is presently pursuing a Master of Fine Arts in Creative Writing at Lesley University. In 2005 she received the USA Today Teacher of the Year award.

Rick Reinkraut, Associate Professor and Supervisor of Academic Affairs, Division of Counseling and Psychology, Lesley University. Ed.D., Harvard University; Ph.D., University of Connecticut; C.A.G.S., Harvard University; M.A., University of Connecticut; B.A., Rutgers College.

Frank Trocco holds a Ph.D. in the Social Studies of Science from the Union Institute. He has a particular interest in looking at science as it is applied in areas of popular culture and the conflicts between popular and orthodox conceptions of science. Trocco is the co-author (with Trevor Pinch) of *Analog Days: The Invention and Impact of the Moog Synthesizer* (Harvard, 2002), a look at the social history of technology and electronic music. He is currently working on a book about Navajo healing and spirituality.

Chris van Gorder is an Associate Professor of Religion at Baylor University in Waco, Texas. Van Gorder is the author of two books: *No God But God: A Path to Muslim-Christian Discussions about the Nature of God* (Maryknoll, New York: Orbis Books, April 2003) and *Three-Fifth's Theology: American Christianity Confronts Racism*. With the Rev. Dr. Lewis T. Tait, Jr. (Trenton, N.J.: Africa World Press, 2002).