

eLIS CURRENT PROFESSIONAL DEVELOPMENT WORKSHOPS

Please view the [Training & Events](#) main webpage for a list of scheduled events for the upcoming semesters.

Web 2.0 Workshops and Seminars

Webinar: Creating Engagement with Voice Tools in Online Courses

Fully Online Class via Elluminate

June 9

4:00 pm - 5:00 pm

In this webinar, participants will learn strategies and techniques for using voice tools to support participant engagement and create personalization in online courses. Rebecca Petersen will demonstrate a variety of tools as well as share concrete examples of how they can be used to enhance online facilitation.

To register for this webinar, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

You will receive an email confirmation after registering with information on how to access this webinar.

Podcasting Seminar

Fully Online Class via myLesley - 2 weeks, requiring 2-4 hours/week

June 13 - June 26

Would you like to add audio content to your course, but think it's too hard? In this two-week, online course, you will learn the basics of podcasting, including how to do a short audio file recording. We will look at the various ways podcasting is being used in higher education, how to find existing podcasts online, and how to use them in your courses. We will then use Audacity, a free audio editing application, to create and edit a simple podcast.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

Introduction to Social Media Online Seminar

Fully Online Class via myLesley - 2 weeks, requiring 4-6 hours/week

July 5 - July 18

In this two-week seminar, participants will be introduced to the basic features and functions of social media sites such as Facebook and Twitter. Participants will learn the terminology of both sites and will develop skills for using each for a mini-project of their choice. During the seminar we will consider the usage of these tools as it applies to our personal and professional lives.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

Introduction to VoiceThread Online Seminar

Fully Online Class via myLesley - 2 weeks, requiring 4-6 hours/week

July 11 - July 24

During this 2 week online seminar, participants will learn what VoiceThread is, and how it is being used to support face-to-face teaching and online learning. By the end of this course, participants will have an understanding of the VoiceThread development process and will have a chance to practice using VoiceThread as they develop their own.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

Online Seminars

Online and Hybrid Course Development Seminar

Fully Online Class via myLesley - 4 weeks, Requiring 6-8 hours/week

June 6 - July 3

September 26 - October 23

This online seminar is for faculty who are designing an online or hybrid course. You will redesign a specific face-to-face course to one of these two formats. Key topics we will discuss include pedagogical issues impacting course design, the development of interactive learning activities, integration of online and face-to-face components, and assessment. By the end of the seminar, you will have developed a design plan for your course and a prototype for a course module. This is a **starting point for course development** - after completion of the seminar, we will continue to provide ongoing support to complete the course. Prior to taking this seminar, you should be comfortable with basic skills in myLesley (Blackboard), such as navigating a course site and posting to a discussion board.

All activities in this course will take place asynchronously in myLesley.

To register for this seminar, please contact Heather Tillberg-Webb at htillber@lesley.edu.

Online and Hybrid Teaching Seminar

Fully Online Class via myLesley - 2 weeks, Requiring 2-4 hours/week

June 6 - June 19

October 3 - October 16

In this seminar, we will introduce you to the basics of teaching hybrid and online courses using myLesley. Key topics we will cover include best practices in effective hybrid and online teaching, developing teaching and social presence in the online environment, and time and workload management. This seminar is designed for faculty who plan to teach either a hybrid or online course that has already been developed. Prior to taking this seminar, you should be comfortable with basic skills in myLesley (Blackboard), such as navigating a course site and posting to a discussion board.

All activities in this course will take place asynchronously in myLesley.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

A Taste of eLearning: An Adventure in Online Learning

Fully Online Class via myLesley - 2 weeks, Requiring 2-4 hours/week

Offered by Request

A "Taste of eLearning" is an interactive, two-week seminar that is offered completely online, offering you the chance to experience what it is like to learn online. This course is ideal if you are curious about online learning, and have never had the chance to participate in an online class directly and would like to see what a course can be like. This seminar uses the context of learning about the Millennial Generation of students to introduce you to online learning. You will use the online environment (videos, articles, presentations) to gain new information and then discuss your thoughts and experiences with your colleagues.

If you have any questions or want to request this course, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

Self-Paced Tutorials

Exploring Blogs as an Instructional and Scholarly Tool

Location: Online, anytime in the [eLearning and Faculty Resources myLesley Community](#)

In this module you will be introduced to blogging; its origins and application for teaching, learning, and scholarship. Join your peers as you learn about different blogging styles, blogs used as assignments in courses, and blogging as a way of sharing your own personal work and scholarship. At the conclusion of the module, you will have learned not only how to find and utilize existing blogs, but also how to set up and develop your own blog. An optional online discussion is available for participants who wish to share their ideas and talk about the opportunities of blogging for instruction and promoting scholarly work and interests.

To register, please email elis@lesley.edu.

Wikis Online Self-Paced Tutorial

Location: Online, anytime in the [eLearning Faculty Resources myLesley Community](#)

This two-part self-paced tutorial will introduce you to wikis: what they are, their relevance to learning, how you can use one in your courses, and examples of wikis in education. Additional resources are also provided for further inquiry for how to incorporate a wiki into the curriculum. The tutorial also provides step-by-step instructions to get started with using a wiki in your course.

To register, please email eLIS@lesley.edu.

Communicating and Collaborating with VoiceThread

Location: Online, anytime in the [eLearning Faculty Resources myLesley Community](#)

In this two-part self-paced online tutorial, you will learn about VoiceThread: what it is, how it's relevant to you and your work, and how it's being used in the classroom. You will also learn about the steps to planning and designing your first VoiceThread, and tips for creating and facilitating an engaging dialogue using this tool.

To register, please email eLIS@lesley.edu.

myLesley 101 Skills Development Online Course

Fully Online Self-Paced Class via myLesley

The myLesley 101 skills development course is an online, self-study course about the basics of using myLesley. myLesley 101 provides guides and tutorials on how to set up a new course and ways to enhance existing courses. Whether you are using myLesley for the first time or the 100th time, myLesley 101 provides you with relevant materials. Some highlights include uploading files such as a syllabus to your course, linking to outside websites, discussion board overview, Grade Center options and customizing the look and feel of your course.

This online course is self-paced, allowing you the flexibility in selecting the topics you would like to focus on, as well as how frequently you wish to access the materials. Instructional Designers Kristina McElroy and Elisabeth Gabriel will be co-facilitating the course.

Please email eLIS@lesley.edu with your name, email and school to enroll into this course, or complete our online enrollment form. We look forward to seeing you online!

myLesley Workshops

myLesley Refresher Webinar

Fully Online Class via Elluminate

August 24
10:00 am - 11:00 am

August 30
10:00 am - 11:00 am

Brush up on your myLesley skills in preparation for developing or teaching a course. This one-hour webinar will focus on tools and techniques for working efficiently in creating and managing courses in the face-to-face, hybrid or online model.

To register for this webinar, please contact Barbara Chervin at bchervin@lesley.edu or call 617.349.8771.

You will receive an email confirmation after registering with information on how to access this webinar.

myLesley by Request

We are pleased to offer customized group workshops on a variety of myLesley topics. myLesley by Request is a great option for groups desiring a focused workshop on tools and tips specific to their program and course needs. Workshops can be as short as 30 minutes or as long as 90 minutes.

To request a myLesley customized workshop, please contact us at eLIS@lesley.edu or call 617.349.8960. You can also use our [training request form](#).