

Don't miss these exciting topics!
Saturday Workshop Series
2006-2007



Center for Special Education Presents



Saturday Workshop Series 2006–2007

Workshops are open to the public and designed to improve the teaching and learning of individuals with disabilities.

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Center for Special Education
29 Everett Street
Cambridge, MA 02138-2790

Parking/Directions

Parking is available on Main Campus only, at a charge of \$3.00 per day. Parking passes may be obtained from Security on Main Campus.

Find directions to Lesley University at:
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Workshop I

Integrating Reading and Writing Skills with Social Studies Content

Saturday, November 18, 2006

Speaker: Ann Dolbear

Location: Porter 305

This workshop will cover units from primary through middle grades that are consistent with the Massachusetts frameworks. The format will begin with a conceptual overview and then turn to model lessons that have been developed and created at The Carroll School, a premier school for students with language based learning differences. The focus will be on systematic, sequential, and multi-sensory lessons. The texts we use are systematically developed with clearly stated ideas and vocabulary. Lessons will include structured reading, outlining, hands-on projects, simulations, and audience participation. Participants will be expected to interact and become involved. Handouts will be available for these lessons.

Ann Dolbear, M.Ed., is a former history department chairman and teacher at The Carroll School where she taught for 20 years. She has presented at the International Dyslexia Association and the New England Dyslexia Association Conferences as well as the New England Regional Social Studies Conference. She is presently working with the We the People, The Citizen and the Constitution program with eighth graders so that students will more fully understand and apply the principles of our rights.

Workshop II

Teaching and Learning Arithmetic through an Algebraic Perspective

Saturday, December 9, 2006

Speaker: Anne M. Collins

Location: Porter 305

This workshop will examine different algorithms for addition and multiplication using manipulatives to illustrate the relationship between the arithmetic taught in the elementary grades to the algebra taught in the middle grades. Participants will use algeblocks as a tool for making sense of partial sums and partial products and how those partial sums relate to the combining of like terms in algebra and how the partial products relate to the distributive property as they multiply binomials by binomials in algebra. A model approach to understanding the difference of two squares will be used to empower participants to see the importance of how the way in which they teach arithmetic will either enable students to make a seamless transition to working algebraically or make it appear as though there is no link between arithmetic and algebra.

Anne M. Collins, Ph.D., is the Director of Mathematics Programs at Lesley University. She is the President of the Association of Teachers of Mathematics in New England and the immediate Past President of the Association of Teachers of Mathematics in Massachusetts. A former mathematics teacher in the Weymouth Public Schools, Dr. Collins has taught mathematics at every grade level. She was noted in that district for her project-based teaching and use of manipulatives in helping students make sense of abstract mathematical concepts. For the past seven years she has been working as a coach and professional development provider for middle school teachers across the nation. Dr. Collins was elected into the Massachusetts Mathematics Hall of Fame in 2005.

Workshop III

Assessment: What Do the Numbers Mean, and What Should We Do?

Saturday, January 6, 2007

Speaker: Veronica I. Kenney, M.Ed.

Location: Porter 307

This workshop will provide participants with a basic understanding of the subtests of the WISC-4, the meaning of the composite scores, and the implications for teaching and learning. Related tests will be discussed, and participants will learn what the tests measure and what they do not measure. They will also develop skills in asking important diagnostic questions and in planning appropriate interventions.

Veronica I. Kenney, M.Ed., has over 25 years of experience in education. For many years she served as a special educator in grades K–8, and subsequently became a school counselor for the same age group. She has worked as Director of Admission at independent schools specializing in students with dyslexia, and she is currently employed as a school administrator in Sherborn, MA, where she supports teachers through supervision/evaluation, as well as in curriculum development.

Workshop IV

Language Differences versus Learning Disabilities

Saturday, March 17, 2007

Speaker: Maria de Lourdes B. Serpa

Location: Porter 305

A critical issue in education today is the over-representation or under-representation of minorities in special education. There are many reasons for this phenomenon, including misinterpretation of the various linguistic and cultural backgrounds that many students bring into U.S. schools. Often these differences are seen as indicators of learning disabilities. How then, can educators recognize the difference? In this workshop participants will focus on what assessors need to know and integrate as they evaluate English Language Learners (ELL) or Culturally and Linguistically Diverse (CLD) students with and without disabilities.

Maria de Lourdes B. Serpa, Ed.D., is a bilingual/ELL educator with more than three decades of teaching experience in bilingual/ELL education and special education. She teaches in the School of Education at Lesley University and directs the Language Minority Assessment Project that focuses on distinguishing linguistic and cultural differences from learning disabilities. In addition to teaching, Dr. Serpa has written articles, presented papers nationally and internationally, given expert testimony, and is the recipient of numerous teaching awards.

Workshop Schedule

8:30 am–9:00 am	Coffee and check-in
9:00 am	Workshop begins
10:15 am	Break
12:00 pm–1:00 pm	Lunch (on your own)
1:00 pm	Workshop resumes
3:00 pm	Workshop ends

Registration Form

Name _____

Address _____

Telephone _____

Email _____

School/Organization _____

Grade(s) _____

Special Educator

General Educator

Inclusion Educator

PDPs are available.

Please indicate the workshops you wish to attend:

Workshop I: November 18, 2006

Workshop II: December 9, 2006

Workshop III: January 6, 2007

Workshop IV: March 17, 2007

Registration fee is non-refundable.

Payment:

\$40 per workshop

Total amount enclosed \$ _____

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Please make check or money order payable to: Lesley University

Return this registration form and payment to:

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Center for Special Education
Lesley University
29 Everett Street
Cambridge, MA 02138

You will be sent a confirmation card upon receipt of your registration and payment.

This form may be photocopied.

Should the University close due to inclement weather, the workshop will be rescheduled.

For more information contact:

Susan Kando at 617.349.8260 or skando@lesley.edu.