

eLIS CURRENT PROFESSIONAL DEVELOPMENT WORKSHOPS

Please view the [Training & Events](#) main webpage for a list of scheduled events for the upcoming semesters.

Online Seminars

Online and Hybrid Course Design Seminar

Fully Online Class via myLesley - 4 weeks, Requiring 6-8 hours/week
January 30 - February 26

This online seminar is for faculty who are designing an online or hybrid course. You will redesign a specific face-to-face course to one of these two formats. Key topics we will discuss include pedagogical issues impacting course design, the development of interactive learning activities, integration of online and face-to-face components, and assessment. By the end of the seminar, you will have developed a design plan for your course and a prototype for a course module. This is a **starting point for course development** - after completion of the seminar, we will continue to provide ongoing support to complete the course. Prior to taking this seminar, you should be comfortable with basic skills in myLesley (Blackboard), such as navigating a course site and posting to a discussion board.

All activities in this course will take place asynchronously in myLesley.

To register for this seminar, please contact Heather Tillberg-Webb at htillber@lesley.edu.

Teaching Online and Hybrid Courses Seminar

Fully Online Class via myLesley - 2 weeks, Requiring 2-4 hours/week
February 6 - February 19

Are you preparing to teach a developed online or hybrid course? This seminar will introduce you to basic considerations when preparing to teach hybrid and online courses. Key topics include best practices in effective hybrid and online teaching, developing a teaching presence in the online environment, and time and workload management. Prior to taking this seminar, you should be comfortable with basic skills in myLesley (Blackboard), such as navigating a course site and posting to a discussion board. Your final project in this course will be a script for an introduction to your course and a facilitation guide.

All activities in this course will take place asynchronously in myLesley.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu.

Adding Voice to Your myLesley Course

Fully Online Class via myLesley (BB 9.1) - 2 weeks, Requiring 2-4 hours/week
March 5 - March 18

Have you wondered how you can include more of your own voice in the web materials for your course? This seminar will help you explore strategies for adding audio to your myLesley course. We will explore pedagogical reasons for adding your own voice to your course materials. You will also plan, storyboard, and script an audio presentation, choosing one authoring tool most appropriate for your instructional objective. Authoring tools used in this course might be Audacity, VoiceThread, or our new Blackboard Voice tools. Your final project will be to create a short audio presentation to use in your course.

All activities in this course will take place asynchronously in the new version of myLesley (BB 9.1). Participants should be familiar with basic navigation in myLesley and posting to a discussion board.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu.

Locating Podcasting and Blogging Resources

Fully Online Class via myLesley (BB 9.1) - 1 week, Requiring 2-4 hours

March 19 - March 25

There is a wealth of helpful information and resources produced on a daily and weekly basis through blogs and podcasts. This seminar will help you identify podcasting and blogging resources appropriate for your subject area. Topics covered in this seminar will include:

- What is RSS and how can it help you manage content?
- What are strategies for locating RSS content?
- How can you evaluate effective blog or podcast content?

By the end of the seminar you will have identified at least one podcast and one blog relevant to your teaching or research interests.

All activities in this course will take place asynchronously in the new version of myLesley (BB 9.1). Participants should be familiar with basic navigation in myLesley and posting to a discussion board.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu.

Using Group Work for Student Collaboration in myLesley

Fully Online Class via myLesley (BB 9.1) - 2 weeks, Requiring 2-4 hours/week

March 26 - April 8

This seminar will help you design group activities in your myLesley course. We will identify strategies for designing and scaffolding group work through available tools. You will design a series of learning activities, tied to your course's learning objectives, that require students to work collaboratively (either completely online or across face-to-face and online activities). We will provide resources for structuring and assessing these activities. Tools explored in this seminar may include Group areas and discussions, wikis, blogs, VoiceThread, and/or Webspiration.

All activities in this course will take place asynchronously in the new version of myLesley (BB 9.1). Participants should be familiar with basic navigation in myLesley and posting to a discussion board.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu.

Building Reflective Practice and Inquiry with Blogs and Journals

Fully Online Class via myLesley (BB 9.1) - 2 weeks, Requiring 2-4 hours/week

April 16 - April 29

Are you looking for strategies to encourage students to engage in reflective activities? This seminar will assist you in designing, supporting, and assessing reflective student learning activities in your myLesley course. We'll look at strategies for integrating student reflection into your course design via journaling, blogging, or reflective discussion questions. By the end of the seminar, you will have identified a learning sequence that threads throughout your course and encourages student reflection on their learning. You will also develop a rubric that assesses learning in the activity.

All activities in this course will take place asynchronously in the new version of myLesley (BB 9.1). Participants should be familiar with basic navigation in myLesley and posting to a discussion board.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu.

Designing Instructional Materials for Mobile Learning

Fully Online Class via myLesley (BB 9.1) - 2 weeks, Requiring 2-4 hours/week

May 7 - May 20

Are you curious how to design visually effective course materials with the mobile learning environment in mind? This seminar will introduce you to basic visual design principles for instructional content on mobile interfaces. By the end of this seminar, you will have revised an existing PowerPoint presentation for the "small screen."

All activities in this course will take place asynchronously in the new version of myLesley (BB 9.1). Participants should be familiar with basic navigation in myLesley and should have a prepared PowerPoint presentation from their course to work with in this seminar.

To register for this seminar, please contact Barbara Chervin at bchervin@lesley.edu.

Self-Paced Online Tutorials

Atomic Learning Self-Paced Video Tutorials

<http://www.lesley.edu/elis/atomiclearning.html>

Lesley University provides access to Atomic Learning resource for faculty, staff and students. Atomic Learning provides one to three minute video tutorials on the most commonly used software applications, including the Microsoft Office Suite, Adobe products, and more. Please click on the above link for more information and how to access the Atomic Learning tutorials.

myLesley 101 Skills Development

Fully Online Self-Paced Class via myLesley

The myLesley 101 skills development course is an online, self-study course about the basics of using myLesley. myLesley 101 provides guides and tutorials on how to set up a new course and ways to enhance existing courses. Whether you are using myLesley for the first time or the 100th time, myLesley 101 provides you with relevant materials. Some highlights include uploading files such as a syllabus to your course, linking to outside websites, discussion board overview, Grade Center options and customizing the look and feel of your course. This online course is self-paced, allowing you the flexibility in selecting the topics you would like to focus on, as well as how frequently you wish to access the materials.

Please email elis@lesley.edu your name, email and school to enroll into this course, or complete our online enrollment form. We look forward to seeing you online!

Webinars and Lunch & Learns

Preview of the New myLesley

One hour webinar via Blackboard Collaborate

February 15 – 11:00 AM – 12:00 PM

February 23 – 4:00 PM – 5:00 PM

February 28 – 12:00 PM – 1:00 PM

March 21 – 11:00 AM – 12:00 PM

March 28 – 11:30 AM – 12:30 PM

The University will be moving to the new version of myLesley (aka Blackboard) in the upcoming year. Currently a few faculty are piloting their courses in this version; several more courses will be testing out this new version in the Spring 2 term. The plan is that by the Fall term/semester, all myLesley courses will be in this new version, which is more intuitive to use and has many new features. We will be rolling out training and supports over the course of the Spring.

Would you like to see what some of the new features are now? Join us for a webinar on one of the following times. Don't worry if you can't make it, we'll save one of the webinars so you can watch it later. We'll also be running additional webinars throughout the Spring and Summer terms. To register, please contact Barbara Chervin at bchervin@lesley.edu. She will send you the information you'll need to log in.

Introduction to VoiceThread Demo

Half hour webinar via Blackboard Collaborate

February 13 – 12:30 – 1:00

February 29 – 10:30 – 11:00

All faculty at the university now have a Pro-version Voice Thread account! Voice Thread is a collaborative, multimedia slide show that holds images, documents, and videos; it allows people to navigate these slides and make comments in several different ways. For a brief demonstration of what you can do with Voice Thread, check out one of the upcoming webinars. To register, please contact Barbara Chervin at bchervin@lesley.edu. She will send you the information you'll need to log in.

eLIS Apps Connection

University Hall 3-083

February 22

2:00 – 3:00 PM

Are you overwhelmed by the number of apps that are available for your iPad or iPhone? Do you have some great ones that you use all the time? Join us for a sharing session. Bring your mobile device and a list of your 3 favorite apps and go away with a list of other good ones generated by colleagues. Contact Barbara Chervin at bchervin@lesley.edu to register.

Custom Trainings

myLesley by Request

We are pleased to offer customized group workshops on a variety of myLesley topics. myLesley by Request is a great option for groups desiring a focused workshop on tools and tips specific to their program and course needs. Workshops can be as short as 30 minutes or as long as 90 minutes.

To request a myLesley customized workshop, please contact us at elis@lesley.edu. You can also use our [training request form](#).

Custom Workshops and Trainings

Don't see something you are interested in? You can request a custom workshop or individual training session by filling out our [online training request form](#).