

# Faculty Development Day

## Expanding Our Learning: Creatively, Technologically and Globally

**Thursday, January 17, 2008**  
**9:00 am - 5:00 pm**  
**University Hall, Cambridge**

### Schedule of Events

**Breakfast Reception** University Hall Atrium  
9:00am - 9:30am

**Welcome/Introductions** 9:30am - 10:00am  
*Martha McKenna, Priscilla Dass-Brailsford, Rebecca Petersen*

**Plenary Session** 10:00am - 11:30am  
Universal Design for Learning, Bart Pisha and Brenda Matthis

**Workshop Overviews** 11:30am - 12:00pm

**Lunch Reception** University Hall Atrium  
12:00pm - 12:45pm  
*(lunch provided)*

**Workshop Session I** 1:00pm - 2:15pm

Deepening the Dialogue: Implications of  
Universal Design Adoption, *Bart Pisha*

Applying Universal Design in myLesley Courses, *Kristina McElroy*

Technology, Connections & Creativity: 2008, *Maureen Brown Yoder*

Why Teach? Teaching Through Our Passion, *Irlé Goldman*

Expanding Our International Curriculum, *Claire Carroll*

Grant Evaluation Workshop, *Linda Warner and Sue Cohen*

Faculty Development Grants Workshop, *Representative  
of the Faculty Life and Development Committee*

**Workshop Session II** 2:30pm - 3:45pm

Improving Content Accessibility for All Students, *Susan Cusack*

Blogs, Wikis and More: Understanding the Significance  
of Web 2.0, *Rebecca Petersen*

PowerPoint for Beginners: Working with  
Images and Design, *sam smiley*

Serve & Persist: Edith Lesley Finds a School, *Cindy Brown*

Assessment: The Scholarship of Teaching & Learning, *Linda Pursley*

Classroom Technology Orientation, *Jamal Collins*

Grant Evaluation Workshop, *Linda Warner and Sue Cohen*

Human Subjects Research Policies 101, *Bill Stokes*

**Wine & Cheese Reception** University Hall Atrium  
4:00pm - 5:00pm  
*(Raffle for Five Canon Photo Printers)*

*Attendees are invited to bring their laptops for use throughout the day.*

*The raffle will take place during the closing reception at the end of the day.  
All winners announced must be present to claim their prize.*

# Schedule of Events / Descriptions

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**Breakfast Reception** University Hall Atrium  
9:00am - 9:30am

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**Welcome Remarks and Introductions** University Hall Amphitheater  
9:30am - 10:00am

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Martha McKenna, Priscilla Dass-Brailsford, Rebecca Petersen

**Plenary Session** 10:00am - 11:30am

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## Universal Design for Learning with Bart Pisha and Brenda Matthis

How do we learn? From neurobiology, through evolutionary psychology and socio-cultural studies, to technology, to art, design and architecture, there are exciting new discoveries and understandings. Imagine joining the insights of all of these into "Universal Design for Learning" inspired by architectural design and pioneered by neurophysiologist David Rose.

Join us for an opening session that introduces the concepts of Universal Design. Bart Pisha and Brenda Matthis, former colleagues of David Rose and faculty in the School of Education, will lead us through an interactive presentation examining how the brain works while providing practical examples of how a few simple changes or enhancements to our teaching and learning can transform the experience for all students.

**Workshop Overviews** 11:30am - 12:00pm

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In this session each workshop presenter will give a brief overview of what will be offered during their sessions.

**Lunch Reception** University Hall Atrium  
12:00pm - 12:45pm

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**Workshop Session I** 1:00pm - 2:15pm

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## Deepening the Dialogue: Implications of Universal Design Adoption

with *Bart Pisha*  
Univ 2-150 (Amphitheater)

Please join Bart Pisha to explore the deeper implications of applying Universal Design Theory to teaching and everyday life. This session will take time to analyze some of the broader themes discussed in the plenary session. Please bring your questions and comments for a lively dialogue.

## Applying Universal Design in myLesley Courses

with *Kristina McElroy*  
Univ 3-094

This session is an introduction to using universal design concepts when planning courses and communities in myLesley. We will focus on selecting visual elements and organizational strategies to make the content of a course site easily accessible to users. The basic principles presented in this workshop can also be applied when designing presentations, documents and websites.

**Technology, Connections and Creativity: 2008**  
with *Maureen Brown Yoder*  
Univ 3-098

How can the newest technologies support your creative efforts, expand your professional network, and enhance your teaching? This session will provide you with a brief overview of video and audio resources, social networks, public and private virtual worlds, and collaborative tools. You will also learn about a global effort to bring technology to some of the most remote and underserved populations in the world. These exciting new tools and projects will be introduced in a context of constructivist teaching and the possibilities for Lesley faculty.

**Why Teach? Teaching Through Our Passion** with *Irlle Goldman*  
Univ 3-100

The design of this workshop is based on collaboration with students to gain insight into the significant elements that are demonstrated in a successful classroom experience for both students and teachers. The goal of the session is to create a comfortable, safe space for exploring the passions that drive us to teach, why we continue to teach, and the challenges that interfere with those energies. We have identified the importance of the teacher remaining connected to the passion that brought them to teaching while clarifying how this can be expressed in the curriculum for the course.

## Expanding Our International Curriculum

with *Claire Carroll*  
Univ 3-101

In this session Claire Carroll, Coordinator of International Curriculum Initiative, will talk about the efforts currently underway to enhance Lesley's international curriculum. Audience members are invited to come learn and contribute ideas, especially in the area of technology usage for language learning, to help shape this exciting initiative.

**Grant Evaluation Workshop** with *Linda Warner and Sue Cohen*  
Univ 2-141

Evaluation has become a requirement for most public and private quality education funding programs. It is helpful to know how to best use evaluation to your program's advantage. Sue Cohen, Director of Lesley's Program Evaluation and Research Group (PERG), will discuss how program evaluations are developed as a component of a grant application. The workshop will help you think about what you need to know and be able to do to win a grant award, why evaluation matters, and what the role of evaluation is in small and large grants. Linda Warner, Grants Officer, will facilitate the session.

## Faculty Development Grants Workshop

Univ 2-048

This workshop will describe the large and small grants application process available to faculty. The deadline for applications is February 15, 2008. This workshop will answer questions and offer guidance on how to submit effective proposals. Presented by a representative of the Faculty Life and Development Committee

# Schedule of Events / Descriptions

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## **Workshop Session II** *2:30pm - 3:45pm*

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### **Improving Content Accessibility for All Students**

with *Susan Cusack*

Univ 3-084

This session will offer introductory strategies that improve the overall accessibility of your course print and digital content. Working within the principles of universal design, you will learn the basic theory and technology strategies needed to eliminate common barriers in making Word, PowerPoint, PDFs and emails accessible for the broadest range of users.

### **Blogs, Wikis and More: Understanding the Significance of Web 2.0**

with *Rebecca Petersen*

Univ 2-078

Throughout mainstream media there are daily references to blogs, as well as other digital tools and sites such as wikis and social bookmarking sites. Known as Web 2.0, these tools present many opportunities and questions for research practices, teaching, and learning. Please join us as we look at the basics of what the Web 2.0 movement is and its relevance in higher education.

### **PowerPoint for Beginners: Working with**

**Images and Design** with *sam smiley*

Univ 3-094

This session will provide participants with an overview of PowerPoint and the basic skills needed to use this tool. In addition to those skills, this workshop will look at the creative uses of images in PowerPoint, including file types, formats and sizes, and how to find or create images to use in your presentation.

### **Serve and Persist: Edith Lesley Finds a School** with *Cindy Brown*

Univ 3-100

Who was Lesley University's founder, and why did she open a training school for kindergartners in 1909? Until recently, very little was known about Edith Lesley Wolfard, or the influences on her vision for the Lesley School. Lesley faculty administrator Cindy Brown has been piecing together a new portrait of Edith Lesley's life and times that help shed light on the school that grew into Lesley University. Using a number of sources, some only recently identified as well as her own training in history, Cindy will present some of her early findings in words and images, with audience response invited.

### **Assessment: The Scholarship of Teaching and Learning**

with *Linda Pursley*

Univ 3-101

Assessment asks two related questions: What are students learning? and How do we know what they are learning - what evidence do we have? Thus, assessment provides insight into teaching effectiveness. The primary focus of this session will be classroom assessment techniques and strategies for presenting and publishing scholarship on student learning assessment, with an opportunity for participants to share effective assessment techniques.

### **Classroom Technology Orientation** with *Jamal Collins*

Univ 3-098

In this session participants will receive an overview of the technology available in the classroom. We will demonstrate the presentation tools available, how to connect your laptop, and how to use these tools in your class. We will also discuss the options available and who to contact when making special technology requests.

### **Grant Evaluation Workshop** with *Linda Warner and Sue Cohen*

Univ 2-141

Lesley faculty who want to write a grant proposal are invited to attend this workshop about the why and how of incorporating evaluation into your application. Evaluation has become a requirement for most public and private quality education funding programs. It is helpful to know how to best use evaluation to your program's advantage. Sue Cohen, Director of Lesley's Program Evaluation and Research Group (PERG), will discuss how program evaluations are developed as a component of a grant application. The workshop will help you think about what you need to know and be able to do to win a grant award, why evaluation matters, and what the role of evaluation is in small and large grants. Linda Warner, Grants Officer, will facilitate the session.

### **Human Subjects Research Policies 101** with *Bill Stokes, Dean of Faculty*

Univ 2-048

Intended for faculty and doctoral students, this workshop will discuss some of the basic principles that govern IRB decisions, including the "Common Rule", informed consent procedures, privacy and confidentiality provisions, and policies regarding vulnerable populations. Faculty who teach research courses are also encouraged to attend.

## **Wine and Cheese Reception**

University Hall Atrium

*4:00pm - 5:00pm*

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Please join Provost Martha McKenna for a wine and cheese reception and announcement of raffle winners. Raffle prizes include five Canon photo printers.

# Evaluation Form

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Please take a few moments to fill out this evaluation form. The information we gather will be influential in how we plan and organize future faculty development and technology events. Thank you.

**You can return this form at any point during the day**, either to event staff in the University Hall Amphitheater/Atrium, or to any presenter after a workshop.

Name (Optional) \_\_\_\_\_

School & Division \_\_\_\_\_

Select one:

- Full-time Faculty
- Adjunct Faculty
- Faculty Administrator
- Lesley Student
- Lesley Staff
- Other \_\_\_\_\_

How did you hear about this event?

Select all that apply

- Email announcement
- Lesley news announcement
- Letter sent to home address
- Friend or colleague
- Lesley's event calendar
- Phone Call
- Other \_\_\_\_\_

Is this your first time attending a faculty development or technology event?

- Yes
- No

If you answered no, what other events have you attended?

I thought the plenary session was:

- Excellent
- Very Good
- Good
- Somewhat Good
- N/A –did not attend the plenary session

Did you find the plenary session topic applicable to your work at Lesley? Why or Why not?

Please state any general comments you have about the opening. This could include positive feedback and suggestions for improvement:

What topics or skills would you like to see covered at future events (faculty development or technology workshops) that were not discussed today?

Would you be interested in participating in online professional development (i.e. taking a mini-course or workshop online about specific topics)?

- Yes
- No
- Maybe

Do you regularly use the Internet and websites to access information for your work?

Do you have any general comments about the program and workshops or how the day was planned?

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If you attended a workshop(s) today please take some time to evaluate the presentation.

**please turn form over**

## Workshop Session I

1:00pm - 2:15pm

### Workshop Attended:

*Select one*

- Deepening the Dialogue: Implications of Universal Design Adoption with Bart Pisha
- Applying Universal Design in myLesley Courses with Kristina McElroy
- Technology, Connections and Creativity: 2008 with Maureen Brown Yoder
- Why Teach? Teaching Through Our Passion with Irlle Goldman
- Expanding Our International Curriculum with Claire Carroll
- Grant Evaluation Workshop with Linda Warner and Sue Cohen
- Faculty Development Grants Workshop

### How would you rate this workshop?

- Excellent
- Good
- Fair
- Poor

### How well prepared was the presenter(s)?

- Very Prepared
- Somewhat Prepared
- Not at all Prepared

Please list any general comments you have about this session:

## Workshop Session II

2:30pm - 3:45pm

### Workshop Attended:

*Select one*

- Improving Content Accessibility for All Students with Susan Cusack
- Blogs, Wikis and More: Understanding the Significance of Web 2.0 with Rebecca Petersen
- PowerPoint for Beginners: Working with Images and Design with sam smiley
- Serve and Persist: Edith Lesley Finds a School with Cindy Brown
- Assessment: The Scholarship of Teaching and Learning with Linda Pursley
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