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Graduate School of Education
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MEd in EARLY CHILDHOOD: TEACHER OF STUDENTS WITH and WITHOUT DISABILITIES (PreK-2) and CREATIVE ARTS in LEARNING

Leading to Initial Teacher License in Early Childhood Teacher of Students with and without Disabilities (PreK-2)

In response to Massachusetts state license guidelines, the Graduate School of Education's Division of Creative Arts in Learning offers initial teacher license programs in which the arts play an integral part. The program below leads to licensure in Early Childhood Education in Massachusetts. The curriculum honors cultural, racial, linguistic, economic, and social diversity; empowers students through fostering creativity and individual expression; and explores various avenues of learning through the arts in order to accommodate different learning styles and modalities. This program can be completed in four semesters of full-time study, or on a part-time basis.

This program has been approved by the Massachusetts Department of Elementary and Secondary Education for Initial Teaching Licensure in Early Childhood Teacher of Students with and without Disabilities (PreK-2) in the Commonwealth of Massachusetts.

Courses may have prerequisites for registration; please check course descriptions before registering.

Course Number	Course Title	Course Credits
EARED 6110	Arts and Education: History and Philosophy* *(must be taken in the first semester of the program)*	3
EARED 5018	Arts and Human Development*	3
EEDUC 5139	Learning Mathematics in Early Childhood*	3
EEDUC 5137	Language and Literacy Development in the Early Years*	3
EEDUC 5138	Literacy, Literature, and the Arts in the Early Childhood Classroom*	3
EEDUC 5120	Young Children with Special Needs*	3
EEDUC 5130	Integrated Curriculum in Early Childhood: Science and Health	3
EARED 6116	Early Childhood Arts, History, and Social Science	3
EEDUC 6109	Observation, Documentation, and Assessment*	3
EARED 6003	An Arts Approach to Multicultural Education	3
EARED xxxx	Arts Elective *(chosen with approval of Creative Arts faculty advisor)*	3
EECLD 6115	Sheltered English Instruction (PreK-6)*	4
Practicum		
EEDUC 7727	Practicum and Seminar in Early Childhood Education (PreK-2)	6

Practicum prerequisites: Successful completion of a 75-hour early field experience** and required pre-practicum courses; satisfactory completion of appropriate Massachusetts Tests for Educator Licensure (MTEL)*** requirements. This full-time, full-semester experience is accompanied by a weekly seminar and requires a field experience fee. Approximately one third of the semester will be in a PreK or kindergarten classroom, and two thirds will be in a first or second grade classroom.

TOTAL CREDITS **43**

** Must be completed prior to the practicum, and many courses include field-based assignments.*
*** As early in the program as possible, and prior to the practicum, graduate students must complete a 75-hour Early Field Experience in a classroom appropriate to the license sought. In some cases, recent appropriate classroom experience may be used to document this requirement. (This is not a credit-bearing course, and there are no fees required.)*
**** For current information on state testing requirements for initial licensure programs, Massachusetts Test for Educator Licensure (MTEL) test administration dates, and the Lesley University test policy, see Lesley's Certification Office web page at www.lesley.edu/certification.html.*

Accreditation:
Lesley University is accredited by the New England Association of Schools and Colleges and is authorized to offer degree programs in many states.

For more information, please visit our website lesley.edu

Please Note: Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above mentioned program of study including policies, provisions, requirements, and fees.

Lesley University is an Affirmative Action/Equal Opportunity institution and does not discriminate on the basis of age, race, religion, color, creed, national or ethnic origin, sex, sexual orientation, handicap or disability in its education programs, employment, or in admissions to, access to or treatment in its programs or activities.

Course Descriptions

EARED 6110 Arts and Education: History and Philosophy
Considers the history and philosophy of American education with special emphasis on the arts and their place in education. The approach includes using both mainstream sources and those (especially biographical narratives) from minority groups (African-American, Asian-American, Native American, Latino, religious minorities and recent immigrants). How the arts emerge from various racial and cultural communities and how schools, communities and the arts can come together in the education enterprise are examined.

EARED 5018 Arts and Human Development
This course familiarizes students with stages of human development from childhood through adulthood. Knowledge of human development is enhanced through interaction with arts materials, music, movement, drama and writing.

EEDUC 5139 Learning Mathematics in Early Childhood
This course is designed to develop knowledge of content and pedagogy that is essential for teaching mathematics in schools. Assessment strategies, adaptations for special needs, and classroom management are all addressed. The "big ideas" and how they develop and become represented is a strong emphasis.

EEDUC 5137 Language and Literacy Development in the Early Years
This course will focus on the development of language and literacy in young children. Course sessions will address theories of literacy acquisition; the role of family, culture, and home in literacy learning; and assessments of literacy development. Emphasis will be placed on understanding literacy as social practice, the continuity of oral and written language, and a view of children as diverse and active meaning makers.

EEDUC 5138 Literacy, Literature, and the Arts in the Early Childhood Classroom
This course is designed to support teachers of young children as they design classroom experiences to foster literacy learning. Course sessions will address: the relationship between observation, assessment, and instruction; the integration of the arts and children's literature in a comprehensive literacy program; and family/school relationships. Emphasis will be placed on meaning-centered practices, student inquiry, and literacy as a tool for content learning. *Prerequisite: EEDUC 5137*

EEDUC 5120 Young Children with Special Needs
This course examines concepts relating to young children, preschool through second grade, at risk for or exhibiting developmental delays or mild to moderate disabilities. It focuses on the identification, assessment, diagnosis, and referral of young children with special needs. Class participants will analyze and reflect upon inclusive strategies for classroom structure and curricular/instructional accommodations and modifications. Strategies for collaborating with families with young children with special needs will also be addressed.

EEDUC 5130 Integrated Curriculum in Early Childhood: Science and Health
Young children learn about their world in an integrated, exploratory way. Children's understanding of the world continuously changes with the interaction between their development and the quality of these experiences. This course focuses on helping the pre-service teacher develop skills and intuitions in creating a rich learning environment for young students in the areas of science and health.

EARED 6116 Early Childhood Arts, History, and Social Science
This course is designed to introduce pre-service teachers to the practice of using the arts to enhance teaching and learning in the history and social science classroom. A variety of hands-on approaches for planning and integrating the arts—storytelling, visual arts, music, drama, literature, poetry, and movement—into the history and social science content areas for preK-2 students will be applied. We will explore materials and strategies desirable for facilitating higher order thinking, oral and written communication competencies, different learning styles, different points of view, and diversity and social issues in the classroom and beyond. We will examine theories of arts-integrated curriculum as they relate to Massachusetts History and Social Science Framework and National Standards.

EEDUC 6109 Observation, Documentation, and Assessment
This course provides an opportunity to examine a variety of ways to study children in their natural environment and in clinical settings. Emphasis is placed on looking at classroom settings, children's work, group interactions, and teacher behavior. Authentic assessment and work sampling systems are addressed. Strategies for presenting information about children and portfolios are developed.

EARED 6003 An Arts Approach to Multicultural Education
This course explores ways to approach human diversity and build understanding about similarities and differences through drama, movement, visual arts, music, poetry, and literature. Application is made for the classroom and other work settings.

EECLD 6115 Sheltered English Instruction (PreK-6)
This course prepares pre-service and in-service teachers with the knowledge and skills to effectively shelter content instruction for the growing population of bilingual students to access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. The course covers the bilingual students' world, second language acquisition process, academic language and literacy development in the Sheltered English Instruction (SEI) and bilingual classrooms.

EEDUC 7727 Practicum and Seminar in Early Childhood Education (PreK–2)
Full-semester, full-time practicum, approximately one-third of which must be in a PreK or K classroom and two-thirds in a first or second grade classroom. Practicum is supervised by a supervising practitioner and University program supervisor and is accompanied by a seminar addressing issues in the field. *Prerequisites: Completion of a 75-hour early field experience, required pre-practicum courses, and MTEL requirements. Permission required.*