



Graduate School of Education

Lesley University/ Westwood Public Schools Collaborative Internship Program

M.Ed. Leading to Initial Teacher License as Teacher of Students with Severe Disabilities (All Levels)

Course Sequence

See below for a typical course sequence for this program of study. Accepted students in the Collaborative Internship Program follow a required sequence of courses, provided to candidates at the time of acceptance. Any deviations to the sequence must be approved by the assistant director for academic advising. It is recommended that each student meet with the assistant director for academic advising at the beginning of the program to discuss program requirements.

Program Prerequisite: EEDUC 5122 *Development and Learning: Psycho-social Perspectives in Education* (or equivalent)

Students must register for all courses through Lesley University, even those taken at the collaborative internship location.

COURSES		Credits/ Location
Summer I		
ESPED 5100	Contemporary Perspectives in Special Education	3 (L)
ESPED 6130	Speech, Language and Communication: Development, Disorders, and AAC	3 (L)
ESPED 6135	Prevention and Intervention: Severe and Challenging Behavior	3 (L)
ESPED 6134	Designing Effective Individualized Educational Programs	3 (L)
<i>EDIAG 5000 (free, 0-credit, online Math diagnostic for support with General Curriculum Math MTEL, LOIS Location: ZZ-Distance Learning)</i>		
Fall		
ESPED 5113	Functional Curriculum and Educational Planning	3 (L)
ESPED 5116	Curriculum Frameworks and Inclusive Strategies	3 (L)
EECLD 6115	Sheltered English Instruction (Prek-6)	4 (L)
ESPED 6132	Collaboration with Professionals, Families, & Community	3 (W)
January		
ESPED 6127	Literacy & Numeracy for Learners with Severe Disabilities	3 (L)
Spring		
ESPED 6119	Assistive Technology for Communication and Curriculum	3 (L)
ESPED 6107	Assessment and Educational Planning: Severe Disabilities	3 (W)
ESPED 7719	Practicum and Seminar in Severe Disabilities (All Levels)*	6 (W)

* Students must submit documentation indicating that they have satisfied the MTEL exam requirements before they are allowed to register for the Practicum and Seminar, which begins in January. For current information on state testing requirements for initial licensure programs, Massachusetts Test for Educator Licensure (MTEL) test administration dates, and the Lesley University test policy, see Lesley's Certification Office web page at www.lesley.edu/certification or speak to your Lesley advisor. In addition, there is a one-credit Affiliation Fee associated with the program. Payment is due with registration for the Practicum and Seminar.

Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above-mentioned program of study, including policies, provisions, requirements, and fees.

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