



Graduate School of Education

Lesley University/ The Carroll School/Buckingham Browne & Nichols Collaborative Internship Program

M.Ed. Leading to Initial Teacher License in Moderate Disabilities (PreK-8)

Course Sequence

See below for a typical course sequence for this program of study. Accepted students in the Collaborative Internship Program follow a required sequence of courses, provided to candidates at the time of acceptance. Any deviations to the sequence must be approved by the assistant director for academic advising. It is recommended that each student meet with the assistant director for academic advising at the beginning of the program to discuss program requirements.

Program Prerequisite: EEDUC 5122 *Development and Learning: Psycho-social Perspectives in Education (or equivalent)*

Students must register for all courses through Lesley University, even those taken at the collaborative internship location.

COURSES		Credits/ Location
Summer I		
ESPED 5100	Contemporary Perspectives in Special Education	3 (L)
ESPED 6121	Classroom Management and Behavior Support	3 (L)
ESPED 6130	Speech, Language and Communication: Development, Disorders, and AAC	3 (L)
EEDUC 5102	Teaching Elementary School Mathematics (<i>Pre- or co-requisite: EDLAG 5000</i>)	3 (L)
Fall		
ESPED 6014.58	Reading and Writing for Diverse Learners	3(Carroll)
ESPED 6124.58	Assessment in Special Education	3 (Carroll)
ESPED 5114	Designing Instruction for the Inclusive Classroom	3 (L)
January		
EECLD 6115	Sheltered English Instruction (Prek-6)	4 (L)
Spring		
ESPED 6122.58	Instructional Accommodations in ELA and Social Studies (Prek-8)	3 (Carroll)
ESPED 6128.58	Instructional Accommodations in Math and Science (Prek-8)	3 (Carroll)
ESPED 6134.58	Designing Effective Individualized Educational Programs	3 (Carroll)
ESPED 7717.58	Practicum and Seminar Moderate Disabilities (PreK-8)*	6 (Carroll)
Second Summer		
ESPED 6132	Collaboration with Professionals, Families, and Community	3 (L)

* Students must submit documentation indicating that they have satisfied the MTEL exam requirements before they are allowed to register for the Practicum and Seminar, which begins in January. For current information on state testing requirements for initial licensure programs, Massachusetts Test for Educator Licensure (MTEL) test administration dates, and the Lesley University test policy, see Lesley's Certification Office web page at www.lesley.edu/certification or speak to your Lesley advisor. In addition, there is a one-credit Affiliation Fee associated with the program. Payment is due with registration for the Practicum and Seminar. Practicum registration requires permission and must be done using a paper registration form rather than online.

Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above-mentioned program of study, including policies, provisions, requirements, and fees.

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