



## Graduate School of Education

### Lesley University/ The Carroll School/Buckingham Browne & Nichols Collaborative Internship Program M.Ed. Leading to Initial Teacher License in Moderate Disabilities (5-12) Course Sequence

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See below for a typical course sequence for this program of study. Accepted students in the Collaborative Internship Program follow a required sequence of courses, provided to candidates at the time of acceptance. Any deviations to the sequence must be approved by the assistant director for academic advising. It is recommended that each student meet with the assistant director for academic advising at the beginning of the program to discuss program requirements.

Students must register for all courses through Lesley University, even those taken at the collaborative internship location.

| COURSES  |   | Credits/ Location |
|--|---|-------------------|
| <b>Summer</b>  |   |                   |
| ESPED 5100   | Contemporary Perspectives in Special Education                                | 3 (L)             |
| EEDUC 6100   | Adolescent Development in the Context of Families, Communities, & Schools     | 3 (L)             |
| ESPED 6121   | Classroom Management and Behavior Support                                     | 3 (L)             |
| <b>EDIAG 5000</b> (free, online Math diagnostic for support with General Curriculum (GC) Math MTEL, LOIS Location; ZZ-Distance Learning)<br><i>Students planning to take a Core Subject Matter MTEL instead of the GC Math MTEL may not need to take the diagnostic as it is geared toward preparation for the GC Math exam.</i> |   |                   |
| <b>Fall</b>  |   |                   |
| ESPED 6014.58  | Reading and Writing for Diverse Learners                                      | 3 (Carroll)       |
| ESPED 6124.58  | Assessment in Special Education   | 3 (Carroll)       |
| EECLD 6116   | Sheltered English Instruction (5-12)  | 4 (L)             |
| <b>Spring</b>  |   |                   |
| ESPED 6129   | Instructional Accommodations in English Language Arts & Social Studies (5-12) | 3 (L)             |
| ESPED 6119   | Assistive Technology for Communication and Curriculum                         | 3 L               |
| ESPED 6105.58  | Instructional Accommodations in Math and Science (5-12)                       | 3 (Carroll)       |
| ESPED 6134.58  | Designing Effective Individualized Educational Programs                       | 3 (Carroll)       |
| ESPED 7718.58  | Practicum and Seminar Moderate Disabilities (5-12)                            | 6 (Carroll)       |
| <b>Second Summer</b>   |   |                   |
| ESPED 6132   | Collaboration with Professionals, Families, and Community                     | 3 (L)             |

\* Students must submit documentation indicating that they have satisfied the MTEL exam requirements before they are allowed to register for the Practicum and Seminar, which begins in January. For current information on state testing requirements for initial licensure programs, Massachusetts Test for Educator Licensure (MTEL) test administration dates, and the Lesley University test policy, see Lesley's Certification Office web page at [www.lesley.edu/certification](http://www.lesley.edu/certification) or speak to your Lesley advisor. In addition, there is a one-credit Affiliation Fee associated with the program. Payment is due with registration for the Practicum and Seminar. Practicum registration requires permission and must be done using a paper registration form rather than online.

Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above-mentioned program of study, including policies, provisions, requirements, and fees.

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