



Graduate School of Education
Lesley University/ Brookline Public Schools Collaborative Internship Program
Master of Education Degree Leading to Initial Teacher License in Moderate Disabilities (5-12)
Course Sequence

See below for a typical course sequence for this program of study. Accepted students in the Collaborative Internship Program follow a required sequence of courses, provided to candidates at the time of acceptance. Any deviations to the sequence must be approved by the assistant director for academic advising. It is recommended that each student meet with the assistant director for academic advising at the beginning of the program to discuss program requirements.

Students must register for all courses through Lesley University, even those taken at the collaborative internship location.

COURSES **Credits/ Location**

Summer I

EEDUC 6100	Adolescent Development and Its Impact on Schooling	3 (L)
ESPED 5100	Contemporary Perspectives in Special Education	3 (L)
ESPED 6121	Classroom Management and Behavior Support	3 (L)
ESPED 6014	Reading and Writing for Diverse Learners	3 (L)

EDIAG 5000 (*free, online Math diagnostic for support with General Curriculum (GC) Math MTEL, LOIS Location; ZZ-Distance Learning*)

Students planning to take a Core Subject Matter MTEL instead of the GC Math MTEL may not need to take the diagnostic as it is geared toward preparation for the GC Math exam.

Fall

ESPED 5114 51	Designing Instruction for the Inclusive Classroom	3 (B)
ESPED 6124	Assessment in Special Education	3 (L)
ESPED 6105	Instructional Accommodations in Math and Sciences (5–12)	3 (L)

January

EECLD 6116	Sheltered English Instruction (5-12)	4 (L)
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Spring I

ESPED 6129 51	Instructional Accommodations in ELA and Social Studies (5–12)	3 (B)
ESPED 7718 51	Practicum and Seminar in Moderate Disabilities (5–12)	6 (B)
ESPED 6119	Assistive Technology for Communication and Curriculum	3 (L)

Second Summer

ESPED 6134	Designing Effective Individualized Educational Programs	3 (L)
ESPED 6132	Collaboration with Professionals, Families, and Community	3 (L)

* Students must submit documentation indicating that they have satisfied the MTEL exam requirements before they are allowed to register for the Practicum and Seminar, which begins in January. For current information on state testing requirements for initial licensure programs, Massachusetts Test for Educator Licensure (MTEL) test administration dates, and the Lesley University test policy, see Lesley's Certification Office web page at www.lesley.edu/certification or speak to your Lesley advisor. In addition, there is a one-credit Affiliation Fee associated with the program. Payment is due with registration for the Practicum and Seminar. Practicum registration requires permission and must be done using a paper registration form rather than online.

Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above-mentioned program of study, including policies, provisions, requirements, and fees.

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