For more information:
Lesley University
29 Everett Street
Cambridge, MA
02138-2790
888.LESLEY.U
info@lesley.edu

Ph.D. in EXPRESSIVE THERAPIES (45 CREDITS)

Lesley University's low-residency model Ph.D. program in Expressive Therapies supports the continual development of arts therapies, providing education for expressive therapists and making them leaders in the field. The low-residency model provides a convenient forum that allows professionals to develop scholarship that expands the knowledge base in expressive therapies, while accommodating busy professional schedules and personal lives.

The program of study is structured by year, with a blend of online and residency hours. Each doctoral year includes a 9-credit residency seminar, followed by two online 3-credit doctoral seminars. Each course is broken down into sections designed to address specific competencies.

The program requires a minimum of 4 years for completion. On-campus residency is required only for years 1 through 3 of the program, with dissertation attempted after successful completion of year 3.

PROGRAM OF STUDY		**CREDITS**
Doctoral Year 1		**15**
GEXTP 8008	**Residency I**	**9**
GEXTP 8011	**Doctoral Seminar I**	**3**
GEXTP 8012	**Doctoral Seminar II**	**3**
Course Sections	Arts Apprenticeship Research I Critical Inquiry Philosophical Foundations of Expressive Therapies	
Doctoral Year 2		**15**
GEXTP 8009	**Residency II**	**9**
GEXTP 8013	**Doctoral Seminar III**	**3**
GEXTP 8014	**Doctoral Seminar IV**	**3**
Course Sections	Arts Based Research Multicultural Issues in Research Research II Literature Review Interdisciplinary Seminar	
Doctoral Year 3		**15**
GEXTP 8010	**Residency III**	**9**
GEXTP 8015	**Doctoral Seminar V**	**3**
GEXTP 8016	**Doctoral Seminar VI**	**3**
Course Sections	Professional Seminar in Expressive Therapies Supervision and Leadership in Expressive Therapies Dissertation Credits	

Accreditation:
Lesley University is accredited by the New England Association of Schools and Colleges, and authorized to offer degree programs in many states.

For more information

Please Note: Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above mentioned program of study including policies, provisions, requirements, and fees.

Lesley University is an Affirmative Action/Equal Opportunity institution and does not discriminate on the basis of age, race, religion, color, creed, national or ethnic origin, sex, sexual orientation, handicap or disability in its

Course Descriptions

GEXTP 8008: Residency I
9 credits, residential and online hours

This course exposes students to key concepts of doctoral expressive therapies scholarship through experiential and didactic work. Students develop understanding of approaches to knowledge from multiple perspectives via participation in four course sections. Sections address the philosophical foundations of expressive arts therapies, the range of research designs and research methods in the field, and exploration of arts as disciplined inquiry. Students are expected to begin to develop scholarship skills of critical thinking, synthesizing, and writing in this course.

GEXTP 8011: Doctoral Seminar I
3 credits online hours
This course continues introducing scholarship and deepens the experiential and didactic work of students. Students begin to practice and produce products to demonstrate approaches to knowledge across many perspectives via participation in four course sections. Sections address the philosophical foundations of expressive arts therapies, the range of research designs and research methods common in the field, and exploration of arts as disciplined inquiry. Students are expected to continue development of critical thinking, synthesizing, and writing in this course.

GEXTP 8012: Doctoral Seminar II
3 credits online hours

Continuing the scholarship begun in previous courses, this course uses experiential and didactic methods to develop knowledge by practicing key skills of scholarship, producing products to demonstrate understanding via four course sections. Sections address the philosophical foundations of expressive arts therapies, the range of research designs and research methods common in the field, and exploration of arts as disciplined inquiry. Students are expected to continue to develop and demonstrate critical thinking, synthesizing, and writing in this course.

GEXTP 8009 Residency II
9 credits, residential and online hours

This course introduces the direct application of research methods to students' specific topics. Exploring contextual frameworks for research questions and interdisciplinary studies, students experiment with methods including art-based research, identify socio-cultural biases and prejudices in existing research within and outside of the field of expressive therapies, and integrate literature to argue the importance, relevance, and necessity of their research. Participation in five course sections prepares students for the rigor of dissertation research.

GEXTP 8013: Doctoral Seminar III
9 credits, residential and online hours

Students are required to explore the direct application of research methods to their specific topics. Exploring contextual frameworks for research questions and interdisciplinary studies, students experiment with methods of art-based research, identify socio-cultural biases and prejudices in research within and outside of the field, and integrate literature to argue the importance, relevance, and necessity of their research. Participation in five course sections prepares students for the rigor of dissertation research and the Qualifying Exam.

GEXTP 8014: Doctoral Seminar IV
3 credits, online hours

Students will demonstrate products of the direct application of research methods to their specific topics. They identify contextual frameworks for research questions interdisciplinary studies, experiment with methods of art-based research, identify socio-cultural biases and prejudices in research within and outside of the field, and integrate literature to argue the importance, relevance, and necessity of their research to the field. Participation in five course sections prepares students for the rigor of dissertation research and the Qualifying Exam.

GEXTP 8010: Residency III
9 credits, residential and online hours

This course prepares advanced doctoral students for professional issues in post doctoral practice. Ethics, teaching and research in higher education and other systems is addressed including elements of professional presentation, publication, and grant writing. Students study how expressive therapists become leaders in the field, and course content also governs the dissertation, a demonstration of mastery of a field of study and an original contribution to expressive therapies. These areas of study are delivered in three sections.

GEXTP 8015: Doctoral Seminar V
3 credits online hours

Continued preparation of advanced doctoral students for professional practice. Ethics, teaching and research in higher education and other systems is addressed including elements of professional presentation, publication, and grant writing. Students study how expressive therapists become leaders in the field, and course content also governs the dissertation, a demonstration of mastery of a field of study and an original contribution to expressive therapies. These areas of study are delivered in three sections.

GEXTP 8016: Doctoral Seminar VI
3 credits online hours

Continued preparation of advanced doctoral students for professional practice. Ethics, teaching and research in higher education and other systems is addressed including elements of professional presentation, publication, and grant writing. Students study how expressive therapists become leaders in the field, and course content also governs the dissertation, a demonstration of mastery of a field of study and an original contribution to expressive therapies. These areas of study are delivered in three sections.

For a full listing of course descriptions, refer to the Graduate Academic Catalog and Handbook: http://www.lesley.edu/provost/