

Online Readiness Questionnaire

This questionnaire is designed to provide prospective students with a general idea of their readiness to succeed in online learning with regard to their *technical experience, study habits, learning styles and communications skills*.

Point scale:

Award yourself the following points when answering individual questions in each of the four sections of the questionnaire, and then compare that section's total points to the rubric:

<u>If you answer:</u>	<u>Award yourself:</u>
• Always/often	2-points
• Sometimes	1-point
• Rarely/not at all	0-points

Technical Abilities Quiz

- I am comfortable using a computer and working with various applications.
- I have regular access to the Internet
- I am able to use web browsers to research information.
- I can confidently write and format documents using a word processing program.
- I use technology (e.g., email) to communicate.
- I have used Internet chat programs.
- I can download and install programs onto my computer.

Technical abilities scoring – total score:

10-14 points:	You appear technically proficient for online learning.
7-9 points:	You know quite a bit about technology but could sharpen your abilities for online learning.
0-6 points:	Your technical abilities appear below the norm for a first time online learner.

Study Habits Quiz

- I am comfortable working and learning independently.
- I strive to do well in my course work.
- I do not procrastinate about beginning my course work.
- I turn in assignments on time without reminders.
- I take notes on my text readings or from viewing audio or video clips.
- I persevere when confronted with challenges.
- I enjoy interacting with fellow classmates either individually or in group projects.

Study habits scoring – total score:

- 10-14 points: You appear to have good study habits for success in online learning.
- 7-9 points: You have basic study habits but could sharpen them for successful online learning.
- 0-6 points: Your study habits appear below the norm of successful online learners.

Communication skills

- I am comfortable communicating with others in writing.
- I am confident with my writing skills.
- I have used email to contact an instructor.
- I have used electronic methods to communicate with other students for a group project.
- I have participated in threaded, asynchronous discussions.
- I am very comfortable with online communications and am comfortable in an online environment.
- Reading and writing college-level English is easy for me.

Communication skills scoring – total score:

- 10-14 points: Your communication skills appear well suited for success with online learning.
- 7-9 points: Your communication skills could be sharpened for success in online learning.
- 0-6 points: Your communication skills appear below the norm of successful online learners.

Learning Styles

- I prefer to see visual aids after reading written information.
- I prefer working in a group environment.
- I prefer learning about an interesting topic by having it explained rather than reading about it.
- I do best in a class when I am able to listen to lectures and/or tapes.
- I am better following oral instructions than written instructions.
- I enjoy raising my hand in class to answer questions or respond to discussions.

Learning styles scoring (note the inverse scale) – total score:

0-5 points:	Your learning style appears highly conducive to online learning.
6-9 points:	Your learning style appears adequately aligned with what can be expected from the experience of online learning.
10-12 points:	Your learning style may be better aligned for styles of learning other than online learning.

Note about learning style...

Your score pertaining to *Learning styles* is indicative of your preferred method of learning (visual, auditory, interpersonal, etc). While there is no right or wrong way to learn, some styles are more conducive to what can be expected from online learning experiences.

Are you ready for online learning?

While consistently high scores do *not* assure success in online learning, consistently low scores should not be a dissuasion!

The results of the questionnaire should serve as a benchmark of your current readiness relative to the skills that can help maximize success in online learning.

What if my readiness scores are consistently low?

Low scores in the readiness survey may not indicate that you are not *suited* for online learning. Rather it may suggest that you just are not yet *prepared* for online learning.

What can you do if you scored low in one or more area?

Contact Lesley's Online Admissions office to discuss your results and your educational objectives. Keep in mind that the questionnaire is intended to merely benchmark your present technical abilities and readiness skills. It should not be the sole determinant of your decision to pursue online education.

For further information or to discuss your results please email Sabina Petrucci with the results of your questionnaire along with your contact information (email, phone, best time to call, etc).

Sabina can be reached at spetrucc@lesley.edu or by phone at 800-999-1959 ext 8301