**Preparing for Your Practicum Placement**

**Questions to Guide Establishing**

**An Appropriate Setting**

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| **Requirement of the Practicum** | **Who to Ask** | **Plan** |
| Work with a Supervising Practitioner (SP)   * Holds the license * Is available to meet with you/consult with you on a regular basis * Available for a minimum of 3 observations and meetings with Supervisor * Can support you in navigating the multiple facets of the role of reading specialist |  |  |
| Have the support of principals and other key supervisors to have flexibility in your schedule to fit in the key requirements of the practicum |  |  |
| Work with a student in a 1:1 tutorial for at least 30 minutes 2-3 times a week throughout the entire practicum semester   * Complete assessments * Design instruction based on results |  |  |
| Ability to fit in 10-12 hours a week for working on aspects of the role (not all in your classroom) |  |  |
| Work with small groups for reading and/or writing instruction across the semester |  |  |
| Observe and shadow your SP |  |  |
| Using planning and before/after school time for additional preparation for the work of the semester |  |  |
| Work with other colleagues around literacy instruction, materials, and/or assessment |  |  |