

## Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

**Table 6.1 Standard 6 - Organizational Performance Results**

<b>Organizational Effectiveness Results</b>	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.											
		<b>Analysis of Results</b>			<b>Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)</b>							
<b>Performance Measure</b>	<b>What is your measurement instrument or process? (Indicate length of cycle)</b>	<b>Current Results</b>	<b>Analysis of Results</b>	<b>Action Taken or Improvement made</b>								
<b>Measurable goal</b>		<b>What are your current results?</b>	<b>What did you learn from the results?</b>	<b>What did you improve or what is your next step?</b>								
<b>What is your goal?</b>												
Increase retention from 81% to 90% by 2020	Retention rates as reported to the VPAA every January. Note this data is at the university level. They do not currently have the ability to track retention by program	74% in 2021	There is an improvement over 2019 results -- although 2020 and 2021 were impacted by the pandemic.	The Business Management Program has developed a comprehensive program to enhance the student experience and enrich graduate capability. We expect this to have a significant impact on attracting and retaining students (see strategic planning and AoL documentation)	<b>Full-time, first-time Retention</b>  <b>2021 Cohort 74 %</b>  <b>2020 Cohort 75%</b>  <b>2019 Cohort 67%</b>  <b>2018 Cohort 81%</b>							
Improve 6-year graduation rate for business students	Count of certified graduates by year from the Registrars Office	Significant reduction in student populaton during COVID			<b>2015 - 2021 Cohort 6-year graduation rate = 65% (all within 4-years)</b> <b>2016 - 2022 Cohort 6-year graduation rate = 33% (all within 4-years)</b>							
Improve graduate earnings					<ul style="list-style-type: none"> <li>• Earnings at 25 \$49,535</li> <li>• Earnings at 35 \$83,377</li> <li>• Earnings at 45 \$92,780</li> </ul>							
Increase the number of graduates by program	Count of certified graduates by year from the Registrars Office	Significant reduction in student populaton during COVID			<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">14</td> <td style="padding: 5px;">31</td> <td style="padding: 5px;">43</td> <td style="padding: 5px;">46</td> </tr> <tr> <td style="padding: 5px;">2022</td> <td style="padding: 5px;">2021</td> <td style="padding: 5px;">2020</td> <td style="padding: 5px;">2019</td> </tr> </table>	14	31	43	46	2022	2021	2020
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2022	2021	2020	2019									